



Book Title: Going Home

Author: Deborah Holt Williams

Illustrator: Jana Christy

Publisher: Highlights

Story content:

One day, there were 5 children at school. They are playing together with a presence of their teacher by their side. In the beginning, the children are passing water filled balloons to each other. One by one, a parent or a guardian comes to pick up their child to take home. Each time a student goes home, the remaining children do different activities at school while waiting for their parent or a guardian to come pick them up. They ride bicycles, make some arts and crafts, play with toys in a tub full of water, and even read books. The children all look happy and jolly at school, even while waiting for



their parents or their guardians to come pick them up. In the end of the story, all 5 children get picked up by their parent or a guardian.

I recommend this book because...

This book has frequent repetition of phrases and high frequency words that make children adapt to reading easily. The Highlights book series are divided into different levels (K1-A and K1-B, K2-A and K2-B, K3-A and K3-B), making it available for different ages/levelled groups of students. At the back of each story book, there are approximately 9 pages of exercises to do. These exercises, allow both parents/guardians and the child to get involved with the story book with a specific purpose to really learn and revise the content of the book. The exercise pages include topics such as; the Reader's Theatre exercise, which encourages the parent/guardian and the child to say out each phrase in the book. The Phonics exercise helps the children review beginning/middle/ending sounds. The Matching exercise allows children to read a word and match with the relevant picture. The Order Sequencing exercise lets the child order the pictures in chronological order. Lastly, the Hidden Pictures exercise encourages the child to find the hidden images in a picture.

Writer: Ms. Juri Kamitano

Lo Mina (Upper F (a)) (2021-2022)